



Ysgol Talacharn

Laugharne School



Ysgol Wirfoddol Rheoledig Voluntary Controlled School

Governors Report to Parents

Subject headings	Autumn Term	Spring Term	Summer Term	Points for information
<p>PUPILS</p>	<p>Number on roll- 58 Attendance 95% This is above our target and national target for attendance which is 95%.</p>	<p>Number on roll- 62 Attendance 95% This is above our target and national target for attendance which is 95%.</p>	<p>Number on roll- 67</p>	<p>School Marketing</p> <ul style="list-style-type: none"> • The new Preschool has had a successful start since September 2016. • There are currently 16 children registered and 15 families who are all predicted to come to Laugharne VCP. • The Mother and Toddler Group that we provide space for on a Friday morning is well attended and successful.
<p>STAFFING</p>	<p>Teaching staff Mrs K Perry, Headteacher Miss L Major, Teacher (Full Time) – Foundation Phase Class 1 Mrs Lauren Williams, Teacher (Part Time)- 0.6 Year 2/3 Class 2 Mr Dyfrig Dafis- Teacher (Full Time) –Years 4, 5,6</p>	<p>Additional Supporting Staff Mrs C Cox -Learning Support Assistant Miss C Major -Learning Support Assistant Mrs D Blewitt -Learning Support Assistant Mrs A. Reynolds -Learning Support Assistant Mrs P McIntosh -Learning Support Assistant</p>		

	<p>Non-Teaching Staff Mrs D James- Cook in Charge Mrs K Gealy-Kitchen Assistant/ Clerical Assistant/Cleaner Ms A. Reynolds – Lunchtime supervisor Miss C. Evans- Lunchtime supervisor Mrs D Blewitt -Caretaker/Cleaner Mrs I Davies- School Support Officer/ Administrative Officer</p>	
<p>TRAINING Autumn 2016</p>	<p>All staff attended training September 1st and 2nd relating to UNICEF Rights of the child and the “Rights Respecting School” award led by the Headteacher. This training is related to the school self evaluation and development plan (Please see attached). Teaching Staff attended “Excellence in Teaching” workshop which was provided by Nick Jones HMI. This training related to classroom observations and what the observer would look for in an excellent lesson. Julie Owen-Cymraeg Campus- Welsh Language Charter Training Twilight for all staff Mareid Jones- Support Staff Training for Welsh</p>	
<p>TRAINING Spring 2017</p>	<p>Staff have been on a number of courses to support their own and school development priorities-Please see school development plan for detail. Mr Dafis has attended all NQT courses and has been working with myself and his external mentor to ensure that he is meeting the Practicing Teacher Standards. All staff (Including TAs) will attend twilight sessions relating to Growth Mindset, Stonewall GLT Training and Thinking Detectives. I have agreed that staff will attend a number of twilight sessions in their own time instead of attending a training day on the last day of summer term as this allows us to cover a greater number of topics with a wider range of providers.</p>	
<p>TRAINING Summer 2017</p>	<p>I have attended ERW training for Performance Management of staff and relevant headteacher conferences. I have also been selected to become a Person Centred Planning(PCP) Coach as part of my ALNco role. This will put us ahead of the game with new ALN reform and the PCP agenda. Miss Major as head of foundation phase will attend all foundation phase leader courses and has also completed the middle management leadership course. Miss Williams will attend Pie Corbett training with me to impact on literacy standards and develop the successful futures agenda. She has also attended Cath Delve training to support the progression of the successful futures agenda into KS2. Mr Dafis has attended all NQT courses available and has received support from ERW Advisory team- Mari Owen, Mary Parry and Geraint Bevan. He has received support from the Welsh Advisory team with Anne Lewis from AGGAD making regular support visits. He will also attend the Welsh language workshop in June.</p>	

SAFEGUARDING	<p>Autumn 2016- A safeguarding health check was undertaken by Geraint Bevan and Hayley North with observations from Damian Donnally. The visit was very positive with only the further development of e-safety being a recommendation.</p> <p>Spring 2017- We have utilised the Team Around The Family (TAF) service to support a number of families and have also used the Area 43 counselling service to support the emotional wellbeing of pupils.</p> <p>Years 4,5,6 have had Buddy Training with the Healthy Schools Coordinator to support peers and younger members of the school.</p> <p>We have had a counsellor come into school to support the emotional wellbeing of a number of pupils in both FP and KS2. This has proved beneficial. The thinking detectives workshops for the targeted FP Group is showing progress already even though we are still in the early days of the initiative.</p>
BUDGET	Please see attached finance report from SSO Mrs Davies.
SCHOOL DEVELOPMENT / IMPROVEMENT PLAN	
CURRICULUM DEVELOPMENTS AND POST INSPECTION ACTION PLAN	<p>(PIAP- Note that this links to Estyn 2013 and forms part of the continued Post Inspection Action Plan- Please contact the office for development plan detail and discussion.</p> <p style="text-align: right;">By the end of July 2017, we aim to ensure that:</p>
1	<ul style="list-style-type: none"> To ensure assessment for learning opportunities are developed consistently across the school by establishing clear lesson/ group learning objectives that all pupils can measure their progress in literacy and numeracy against.
2	<ul style="list-style-type: none"> To raise standards in literacy and numeracy for more able pupils.
3	<ul style="list-style-type: none"> Develop systems for self, peer and pupil response in the Foundation Phase.
4	<ul style="list-style-type: none"> To develop the Digital Competencies Framework provision in line with Welsh Government priority.
5	<ul style="list-style-type: none"> To achieve the Cymraeg Campus Bronze Award. (PIAP Recommendation 2)
6	<ul style="list-style-type: none"> To work towards level 1 UNICEF Rights Respecting schools Award

<p>Additional Learning Needs (ALN/SEN)</p>	<p>There are 5 children with Statements of Special Educational Needs. Annual reviews have been completed for three pupils with a statement of additional need during the Autumn Term in order to provide a smooth transition to Dyffryn Taf Comprehensive. One pupil is under a special guardianship order- needs are fully met and he/she is not disadvantaged by his/her prior LAC status.</p> <p>Two pupils with a statement of Additional Need will have a full review during the summer term. The school is part of a pilot provision mapping project whereby all pupils are included on a provision map to ensure that all needs are met in relation to teacher assessment and standardised scores. The provision mapping is providing clarity and focus to target pupils for intervention and even allows a value for money costing to be made.</p>
<p>Subject headings</p>	<p>Points for information</p>
<p>ASSESSMENT</p>	<ul style="list-style-type: none"> • The Incerts System which has now been in place since January 2015 and is proving to be a robust tool for both planning and tracking pupil progress. It enables staff to triangulate their assessment with data such as National tests, Salford Reading, informal teacher assessments and observations. • Internal learning ladders have been produced to aid teacher assessment for the Digital Competency Framework. • Incerts has developed a digital competency assessment tracking tool which we will be trialling this year. • All Baseline assessments have now been completed for our nursery and reception children. • Data from National Tests, end of key stage and ongoing teacher assessments have been used to formulate a provision map for interventions targeting resources for specific pupils to impact on standards. • Pupils have been rigorously assessed with a number of literacy and numeracy assessments to provide standardised scores. The assessments include NFER Maths, GRT Reading, Single Word Spelling Test and Non-verbal reasoning scores. • We are part of the county trial of the CAT4 cognitive assessment electronic tracking tool which gives a picture of learning styles to enable pupils to learn in the most effective way. Year 4 and 5 are currently part of this trial and we will review impact to assess value for money before considering investing further in the GL <p>All pupils have realistic and challenging targets for Literacy and Numeracy which are informed by a range of summative and formative assessments including National Tests and Incerts.</p> <p>The Headteacher will provide a full data analysis to the Governing Body during the Summer after National Tests data has been published.</p>

	<p>assessment tool.</p> <ul style="list-style-type: none"> Specific groups have been set up on the Incerts System to track ALN (Additional Learning Needs) and pupils linked to the PDG (Pupil Deprivation Grant). 	
<p>TARGET SETTING</p>	<ul style="list-style-type: none"> We have devised a new provision map and will work with the ALN link Governor to ensure that every child's needs are met including the more able child. Benchmarking data will be used as part of this process. All children have realistic and challenging targets for literacy and numeracy. All pupils are making progress towards realistic targets. Staff performance management is linked to pupil performance against challenging targets. Staff are developing realistic and challenging targets for Welsh and ICT. 	
<p>OTHER CURRICULUM DEVELOPMENTS</p>	<p>Sport- Three Laugharne pupils were invited to join the district rugby team. We attended the Carmarthenshire Athletics and our year 6 team came first out of local cluster group teams. It was a positive event for all who attended. Groups of pupils have attended Urdd swimming Gala and Rugby Tournament events. Healthy Schools Initiative and National Quality Award</p> <p>All staff have been working towards the Healthy Schools Award we have 5 healthy schools leaves we are in the process of applying for the full healthy schools award which is a significant undertaking.</p> <p>School Committees have been set up for the School Council, Eco, Fairtrade, Digital leaders and Criw Cymraeg. The pupils enjoy having a voice in the development of the school and you will see (SDP attachment) that we have discussed the school development plan with the pupils and suggestions noted.</p> <p>Our pupils came second in the County Urdd Competition for reciting in the Welsh Second Language Section.</p> <p>We have had an interim review of our Siartr laith initiative by the Advisory service- Julie Owen and she was pleased with our progress towards the Bronze Award.</p> <p>We have been shortlisted to the final of the young enterprisers award next month.</p> <p>We are waiting for the results of the heritage initiative award that we have applied for.</p> <p>We have successfully achieved a lead creative schools grant with the arts council for Wales and will have access to grant funding of £10,000 to be spent on the arts in school over the next two years.</p> <p>The pupils have a film to share their activities and ideas led by members of the school council.</p>	<p>Mr Dafis coaches the district team after school on Wednesdays.</p>

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SCHOOL SELF EVALUATION (SSE)	<p>Autumn Term Core visit 1 went well. A range of activities were undertaken during the core visit including rigorous analysis of data and self evaluation report and a light touch book scrutiny to gain a snapshot of standards. Verbal feedback on books was positive even though staff did not know that books would be asked for on this occasion and could have refused this request.</p> <p>Spring Term Staff have conducted in house triad observations and given each other peer feedback.</p> <p>Summer Term Core visit 2 on May 16th went well and the report will be forwarded to staff and governors when we receive it from our challenge advisor. Staff were observed by myself and our challenge advisor Anghard Jones. The challenge advisor also commented on the talent of our TA staff and the high quality of our displays and the learning environment we provide.</p>

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TRANSITION PLAN	<p>Pre- School has settled well and works alongside school to ensure the smooth transition of pupils to reception class. Transition visits for new pupils of two half days and one full day before pupils start full time.</p> <p>We have a rigorous transition plan in place with Dyffryn Taf Comprehensive which includes blocks of Multi-Skills sport, year 6 technology day and going to see the Dyffryn Taf production of "We will rock you".</p> <p>Mrs Leanna Mason (ALNCO Dyffryn Taf) has formed strong links with school to aid the transition of pupils with additional needs. She has visited school and met with relevant pupils and parents.</p>	<p>Planned Transition to Dyffryn Taf Activities Year 6 Discussion in school with Mrs Phillips Head of Year 7- Tuesday June 13th Year 6 Transition days Thursday 6th and Friday 7th July Year 5 Transition days Friday 14th July</p>
PERFORMANCE MANAGEMENT	<p>Mrs Kimberley Perry (Headteacher) has completed her performance management interview with all targets being successfully completed and new targets have been arranged.</p> <p>All teaching staff have had lesson observations with the Headteacher and new performance management targets have been set following PM interviews. Training and support are being put in place to ensure opportunities for development.</p> <p>Mrs Perry will carry out and interim review of targets next half term to monitor progress and offer support if needed.</p>	<p>Points for information The performance management cycle for 2015-16 has now been completed with new targets set.</p>

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<p>BUILDINGS AND PREMISES & HEALTH AND SAFETY</p>	<p>The School Premises remains to be well looked after and in a good condition in the main.</p> <p>School is now compliant with the Fire Risk Assessment Carried out by Carmarthenshire County Council. Fire expansion protection has been replaced and a new fire door has been fitted to the staff room.</p> <p>Note that regular testing of the following takes place:-</p> <ul style="list-style-type: none"> • Drinking Water • Fire Alarms and equipment • Electrical appliances • Security Alarm <p>The school caretaker keeps a weekly visual check of firefighting equipment like extinguishers and detectors, that fire exits are clear, testing and checking of final locking mechanisms, Inspect panel for normal operation(daily), check fire alarms (operate trigger device) - All zones checked using different trigger devices. Test emergency lighting (monthly), check internal doors are not being held open and hot and cold little used water outlets to be flushed.</p>	<ul style="list-style-type: none"> • Hertel visit monthly to check for legionella and water management. • Protec fire detection and system inspection and servicing regularly check fire alarms and emergency lighting- full check
<p>VISITORS TO SCHOOL/ LOCAL SUPPORT AND VISITS TO THE LOCAL AREA</p>	<p>The School boasts a healthy relationship with the Community which enhances the learning experiences of the pupils. Some of the people and places the children have had the privilege to interact with are listed below.</p> <p>St. Martin's Rev Fr Chris Lewis- Jenkins, Rev Brian Whitt, Bishop Jo (The new Bishop- Bishop Jo will visit school on 13/11/17 Please can Governors join us for assembly at 2.30pm followed by afternoon tea at 3.30pm)</p> <p>Laugharne Corporation and Portreeve- Mr John Bradshaw</p> <p>Lord Mayor- Ken Gough</p> <p>Town Council - Iris John, Chris Delaney</p> <p>WI with particular thanks for the wonderful pancake races!</p> <p>Trinity College, Carmarthen</p> <p>Ysgol Dyffryn Taf</p> <p>The Tin Shed</p> <p>Boat House</p>	

	Laugharne Castle Parc Cynog	
LIAISON	<p>Laugharne enjoys a wide range of liaison which includes: Transition work with Dyffryn Taff Carmarthenshire PLC for Parental Engagement Vale of Taff Headteacher Cluster Group working Diocesan Cluster Group Working and joint training. Team Around the Family Area 43 Counselling Service Local Authority Services such as the Educational Child Psychology Service and Speech and Language Team.</p>	<p>All teaching staff attended a joint training session with Nick Jones (HMI) who outlined "Excellent Teaching for Sector Leading Practice".</p>
PARENT/ COMMUNITY LINKS	<p>We have many tireless supporters in the local community and a hardworking PTA. Mrs Pamela Jones has supported the school by coming in regularly to do assembly and Welsh songs and hymns with the pupils. Mrs Dianna Silvertown is a committed volunteer who comes to read with the children twice a week. Mrs Iris John has been coming into school to speak Welsh with the pupils. The PTA has worked tirelessly raising funds for a range of projects in school. We meet regularly and have fundraising arranged for Sports Day and the PTA has also agreed to support our Enterprise Troopers with the Beach Barbecue. Pre- School has settled well and works alongside school to ensure the smooth transition of pupils to reception class. The preschool children have joined us for assembly and regularly use the school facilities such as the school yard and hall to enhance the provision.</p>	<p>The Governing Body Policy Team: Jane Tremlett, John Bradshaw and Pamela Jones continue to work hard with the Headteacher to ensure that all policies are up to date and the Headteacher would like to note her thanks for this.</p> <p>All safeguarding policies are on our Website.</p>
SCHOOL ACTIVITIES	<p>After school clubs The coding club continues to develop with the pupils developing a wide range of skills including use of the Hwb Coding resources. Grant Funding has allowed school to employ Mr Emyr Brown to support digital literacy and coding activities with the pupils as part of our curriculum work. Film club has been established within the school, this afterschool club provides</p>	<p>Mrs Pamela Jones (Governor) has supported the pupils who have entered for the Urdd competitions. This has support the Cymraeg Campus Welsh Language Charter initiative that we have subscribed to as part of</p>

the children with an opportunity to develop their literacy skills through discussing the themes within the films and creating individual reviews. One Laugharne pupil had her review published in the national film club review.

A Sports club has been a firm fixture within the school for many years, over the past year this club has been led by the Bronze Ambassadors and supported upper key stage 2 teacher. The Bronze Ambassadors have also developed a series of lunchtime clubs to develop health and fitness, and to provide extra activities for the children. The children in Class 3 took part in a football tournament organised by AYP West who work with Swansea City Football Club. Rev Carys Butler continues to provide an after school club to support the children's moral and spiritual development. Rev Carys Butler is supported in JAM Club by Adrian and Christine.

The pupils enjoyed dressing up for St. David's Day. We had an Eisteddfod on March 1st which was well supported by parents working alongside pupils to provide entries for home competitions. The pupils shared the Welsh activities that they had taken part in and Mrs Jones our Welsh governor came into school and presented all the certificates to the pupils using the Welsh language.

The pupils also dressed up for world book day and took part in a wide range of literacy activities including sharing their favourite book with a friend.

The pupils enjoyed a trip to Manor Park as part of their Jungle theme work with many opportunities for literacy and numeracy across the curriculum.

We now have 6 pupils learning to play the cello. Mrs Nia Harris has taken over as our cello teacher and hopes that the pupils will be ready to perform at our leavers service.

The pupils have had a successful year and won a number of awards this year including:

- Gold at the National Enterprise Troopers event in Cardiff.
- The Antiquarian Award in the Welsh Heritage Project – History Awards
- Bronze Award for the Cymraeg Campus Siarter Iaitth.

our School Development Plan.

